**Intro to Psychology Syllabus**

In this class we will be examining why we think and do the things we do. This class is all about the individual and how people we become the people we are. To be successful in my class I ask you to do 3 very simple things, stay on-task and comply with reasonable requests, try to see your own lives in what we are talking about. The first two things will make life so much more simple for all of us. The third will make this class fun and worthwhile for you personally.

These are our “rules of engagement” that we will follow to give everyone the opportunity to learn.

1. Positive Regard for one another: This translates into respecting each other, listening in class and to the teacher, and no bullying, insults, or racial slurs.
2. Stability: It is all of our responsibility to ensure stability in our classroom. This means staying on task, not using headphones, and taking care of your business and leaving drama out of class.
3. Accountability: We must hold each other and ourselves accountable for our actions. For me this means providing meaningful, engaging lessons and giving you timely and accurate feedback. For you this means giving your best effort like bringing proper materials and completed assignments to class. Late work will be marked down, see below.

4. Belonging: Everybody in this class matters and we have an atmosphere where we can work together and learn together.

We will be using a variety of sources to explore society including your textbook, the internet, videos, articles and music. This class is an elective, but one that will require a fair amount of writing, reading and interpreting information. Please come prepared to work and this class will be a rewarding and worthwhile experience.

Things you will need to bring to class on a daily basis:

Writing utensil

Notebook

Textbook

Folder

I will give participation points periodically if you have these. Also, if you do not come prepared I will not supply materials for free. It is your responsibility to come prepared. Your grades in this class will be based on assignments (group work, homework, classwork), participation (notes, bell work, class discussion and bringing supplies), tests, and projects. Note, you can lose participation points by failing to comply with adult requests including those of a substitute.

It will roughly break down as:

Participation: 20

Assignments: 30

Test and Projects: 50

Assignments will be posted at [tallen201@weebly.com](mailto:tallen201@weebly.com). If you miss class or have missing assignments check there first. After one week, I will not keep extra copies of assignments. You will be able to print from the weebly page. I will also establish a contact list using remind 101 that you can sign up for.

Late assignments will be downgraded 10% per day late up to day 5. After 1 week an assignment will be worth 50% after 2 weeks it will be worth 10%. The reason is because assignments support what we are learning and they lose value the later they are.

Any unexcused absence will result in you earning no credit for classwork. Classwork can only be made up in seminar or after school. Most assignments will be completed in class so excessive absences will have a huge impact on your grade. tests and projects that are missed due to an unexcused absence will not be allowed to be made up. To earn a test grade you will have to take an all essay makeup test at the teacher’s discretion. Again this is because the tests are meant to assess your mastery of the subject, if you don’t take the test with everyone else it is difficult to do so. PLEASE FEEL FREE TO CHECK YOUR GRADE ON A WEEKLY BASIS USING THE PARENT PORTAL.

Overall, I expect you to respect our norms, work hard, take an interest and contribute your own thoughts to the class. I don’t expect us to agree on things, but I value your opinions and your take on what we are learning. If you have any questions or concerns, please don’t hesitate to ask. I look forward to a semester of learning together.

Tim Allen

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Psychology Tentative Schedule:

1 Introduction: Psychological Approaches past and present

2-3 Neurobiological: The Brain, nervous system, instincts

4-5 Sensation and Perception: senses, sight, illusions, thresholds

6 Consciousness: States of Consciousness, Dreams, hyponosis, subliminal messages

7-8 Motivation and Emotion, Personality: Drives, arousal, Maslow’s Hierarchy, Expressions, stimulus-response

9-10 Learning: Classical conditioning, emotional conditioning, Operant Conditioning, Modeling, Observational Learning

11-13 Memory: structure of memory, false memories, eyewitnesses

14-16 Human Development: Babies, Childhood, adolescence, adulthood, aging, death

17-18 Mental Disorders: Anxiety, Schizophrenia, Depression, Psychopathology,

19 Treatment

20 Review